

Order



Pick-up





Fast food restaurant

The following language items can be used by the teacher/children when talking about the picture:

a. To identify and name people or objects in the picture

- bacon
- balloon
- bathroom/restroom/toilet/washroom/water closet
- bear
- birthday party
- burger/hamburger
- cashier/staff
- cheese burger
- chicken burger
- chip/French fry
- coffee
- corn/maize
- customer/diner
- egg
- food menu
- food tray
- fried chicken
- hotdog
- ice cream
- iced tea/lemon tea
- ketchup/tomato ketchup
- meal toy
- milkshake/smoothie
- muffin
- Octopus Processor
- pancake
- party hat
- party zone
- person
- pick-up area/zone
- pop/soda/soft drink
- rainbow
- straw
- takeaway/takeout
- tea

b. To describe people or objects in the picture

- corn in a cup
- food in the brown paper bag
- hot dog with mustard
- ice cream in a cone
- the boy wearing glasses
- the (boy) with (a birthday hat)
- the girl in (red)
- the (girl) with (a pink backpack)
- the (lady) in pink
- The boy looks happy.
- The girl is (sad/unhappy/upset).
- The (hamburger) looks delicious/yummy.
- The staff looks (friendly/helpful).
- There are many people in the fast food restaurant.
- There is a big red strawberry on top of the cold smoothie.
- There is (cheese/lettuce/tomato) in the hamburger.
- There is (syrup) on the pancakes.

c. To describe actions of people or events in the picture

- checking the mobile phone
- crying for the dropped ice cream
- drinking (milkshake)
- eating (a hamburger)
- enjoying the food
- getting ice cream
- having a birthday party
- (lining up/queuing up) to make an order
- listening to music
- looking at the food menu
- making/placing an order
- sharing the food
- taking orders
- taking the food

d. To imagine other people, objects or events that might relate to the picture

- (French fries/nuggets) are crispy.
- I don't like (coffee).
- I have been to a fast food restaurant.
- I have had a birthday party at a fast food restaurant.
- I know how to make (a hamburger).
- I like (hamburgers).
- I'd like to try (the chocolate muffin).
- Maybe the man is hungry.
- (My father) can make (hotdogs).
- (My mother) likes (muffins).
- The lady may feel sorry for the girl.
- There is a fast food restaurant near my home.
- We can use (card/Octopus) payment.
- We should not overeat.

* The items listed above are grouped according to their nature and use.

* Words in brackets may vary, depending on the contexts.

* They are only for teachers' reference. They are neither prescriptive nor exhaustive.